

# Interpretations of Probability

# Preliminary Remarks

- Last week: Introduction to Probability and the Classical Interpretation
- Is probability an objective or a subjective notion?
- This week: Other Interpretations.

# Subjective Interpretation

- Degree of belief/confidence/conviction/credence in some proposition.
- Problem: Research shows that most people (even experts) commit various fallacies that violate the probability axioms.
- A set of degrees of belief that violates the probability calculus is said to be *incoherent*.
- Solution: Focus on ideal rational person whose degrees of belief do not violate the probability calculus.
- Subjective probabilities  $\stackrel{\text{df}}{=}$  coherent sets of degrees of belief.
- Prominent advocates: Bruno de Finetti, Frank Ramsey.

# Subjective Interpretation (2)

- How do we elicit degrees of belief?
- By asking how much one would be willing to bet on a given belief coming true.
- One formulation goes like this:
  - $A$ 's degree of belief in  $B$  is  $p$  (where  $0 \leq p \leq 1$ ) if and only if  $A$  would buy or sell a bet at the price of  $p$  units of utility where 1 unit of utility is paid if  $B$  is the case, 0 if  $B$  is not the case.
- Eliciting degrees of belief through betting allows us to express the idea of coherent sets of degrees of belief in a rigorous way... via the Dutch book argument

# Dutch Book

- A Dutch book is a set of bets that collectively guarantee the gambler's loss.
- **Example:**  
Suppose person  $A$  assigns the following probabilities to their beliefs:  $p(X) = 0.55$  and  $p(\sim X) = 0.55$  and the dealer accepts both bets from  $A$ , i.e. person  $A$  pays \$1.10.  
Scenario 1:  $X$  happens, so person  $A$  gets \$1. Net loss: \$0.10  
Scenario 2:  $X$  doesn't happen (i.e.  $\sim X$ ),  $A$  gets \$1. Net loss: \$0.10  
Conclusion: Person  $A$  loses either way.
- A person is subject to a Dutch book *if and only if* that person holds an incoherent set of degrees of belief (i.e. they violate the probability calculus).

# Objections to Subjective

(1) Betting method problematic (refusal to bet, betting itself may alter belief, etc.)

Replies: Hypothetical scenario, low stakes, etc.

(2) Different people have different degrees of belief in the same propositions.

Reply: At least in the Bayesian case, there is a washing out/swamping of the priors

(3) The only restriction imposed is coherence. This is too weak.

Reply: No probabilities in, no probabilities out.

# Frequency Interpretation

- Some features:
  - Accords with our intuitions.
  - Employed widely in science (central in Statistics).
  - Probability an objective property of the world.
- Relative Frequencies: The proportion of favourable outcomes of attribute  $A$  in a reference class  $B$ :  $m(A)/n$ .
  - Finite Frequentism: Actual finite reference classes.
  - Infinite Frequentism: Infinite reference classes ( $\lim_{n \rightarrow \infty} m(A)/n$ )

Infinite reference classes/sequences: We imagine a hypothetical infinite extension of an actual sequence of trials. The probability equals the limit of the sequence of relative frequencies.

- Prominent advocates: John Venn, Richard von Mises.

# Objections to Frequency

(1) Extrapolating on the basis of a finite and limited portion of a sequence can be misleading.

Reply: Require a sufficiently large number of repetitions to minimise error.

(2) The problem of single-case probabilities.

Example: A coin tossed just once yields a relative frequency of heads equal to probability 1 or 0.

NB1: Many events are unrepeatable, e.g. events at the early history of the universe, the Queen's 1953 coronation, etc.

NB2: A coin that is never tossed (and thus yields no actual outcomes) lacks probability altogether.

Reply: Talk of probabilities outside repeatable cases does not make sense.



# Objections to Frequency (2)

(3) Reference class problem: Relative frequencies are, by definition, relativised to a reference class. But, which one?

Example: What is the probability of Ioannis living to age 75? Qua male? Qua infrequent smoker? Qua philosophy lecturer? Qua XYZ? Qua all of these?

Problem 1: Reference class too narrow.

Problem 2: Reference class too wide.

Reply: The right reference class is determined by all the relevant evidence. What evidence is relevant is a problem for any account of probability.

# Propensity Interpretation

- Probability =<sub>df</sub> the tendency of a system to produce a particular outcome.
- Probabilities are causal tendencies/dispositions/propensities of physical systems, i.e. they are objective features of the world.
- Especially useful in quantum physics where set-ups seem to be irreducibly indeterministic. Indeed, motivated by single-case probability attributions in quantum mechanics.

## Examples:

- (1) The probability of decay within the next hour is a physical property of a radioactive atom. (2) Biased die. The die itself has a propensity to produce a particular outcome, i.e.  $p(\text{face } 6) = 0.25$ .
- Prominent advocates: C.S. Peirce, K.R. Popper.

# Objections to Propensity

(1) Not always clear whether the background knowledge contains enough information to allow inference of the causal tendency.

Reply: Employ frequencies to infer such knowledge where no other info is available.

(2) Propensity collapses to Frequentism.

Reply: Leave out talk of frequencies... “Probability is the propensity of a repeatable experimental set-up to produce sequences of outcomes” .

(3) We don’t always deal with irreducibly indeterministic scenarios. Indeed, some envisage a future science devoid of indeterministic scenarios.

Reply: Cannot dismiss these scenarios on a promissory note.

# Logical Interpretation

- Interprets a conditional probability as a logical relation giving a degree of inductive support.
- $P(H/E)$  is the degree of inductive support (partial entailment) that the evidence statement  $E$  gives to the hypothesis  $H$ .
- In this context, *logical probability*, *degree of confirmation* and *inductive probability* are synonymous.
- Keynes: Identifies *degree of partial entailment* with *degree of rational belief*.
- Prominent advocates: J.M. Keynes, R. Carnap.

# Logical Interpretation (2)

- Measuring  $P(H/E)$  à la Carnap:  
*State description*: Complete description of a possible state of the universe.  
Example: In a universe with two objects (a, b) and one property (R) we can list all possible states of the universe as:  
1.  $Ra \& Rb$ , 2.  $Ra \& \sim Rb$ , 3.  $\sim Ra \& Rb$ , 4.  $\sim Ra \& \sim Rb$ .  
*Range*: The state descriptions corresponding to a given statement, e.g.  $(\exists x) Rx$  corresponds to the disjunction  $1 \vee 2 \vee 3$ .  
- We can now model deductive and inductive relationships  
Example: Evidence  $Ra$  rules out state descriptions 3 and 4.  
How does it support hypothesis  $H: (\exists x) Rx$ ?  
 $P(H/E) = \text{range}(H \& E) / \text{range}(E) = 1/2$ .

# Objections to Logical

(1) Learning from experience is impossible.

Suppose H:  $Rb$ . This holds in 2 state descriptions (1, 3). So the prior probability of the hypothesis is  $\frac{1}{2}$ . If we now get evidence  $Ra$  (which holds in 1, 2), we have  $\text{range}(H \& Ra \text{ overlap}) / \text{range}(Ra) = \frac{1}{2}$ .

Solution: Carnap proposed to evaluate the range of statements in a different way, viz. structure descriptions.

- Assigning unequal weights to state descriptions by identifying structure descriptions.

<u>State Description</u>	<u>Weight</u>	<u>Structure Description</u>	<u>Weight</u>
1. $Ra \& Rb$	$\frac{1}{3}$	All R	$\frac{1}{3}$
2. $Ra \& \sim Rb$	$\frac{1}{6}$	} 1 R, 1 $\sim$ R	$\frac{1}{3}$
3. $\sim Ra \& Rb$	$\frac{1}{6}$		
4. $\sim Ra \& \sim Rb$	$\frac{1}{3}$	No R	$\frac{1}{3}$

# Objections to Logical (2)

- The weights are used as a measure of the ranges of statements:

$$c(H/E) = m(H \& E) / m(E)$$

(2) How do we decide which measure to go for? Can we choose a unique non-arbitrary confirmation function?

NB: Carnap's only constraints are (1) the weights add up to one and (2) each state description has a weight greater than zero.

Problem:

Infinitely many confirmation functions satisfy these constraints.

# Food for Thought

- Should we be pluralists with respect to the different interpretations of probability?
- If NO, which is the correct interpretation?
- If YES, do we accept all interpretations or just some?  
How do we decide which ones to apply when?



# Reading

- Earman, J. and Salmon, W.C. (1999) 'The Confirmation of Scientific Hypotheses', in M. Salmon et al. (eds.) *Introduction to the Philosophy of Science*, Indianapolis: Hackett Publishing Company, ch. 2. pp. 77-89.